

FOURTH, EIGHTH, AND TENTH GRADE ADVANCEMENT GUIDELINES

In addition to the requirements in Board Policies in Chapter 10, Sections Q, S, and T, students at grades 4, 8, and 10 must earn a minimum of eight points from a combination of the four categories outlined below before being advanced to the next grade.

1. Academic Performance

Students can earn up to five points for fourth graders or four points for eighth and tenth graders (1 point per subject) by earning final grades of "C" or higher in Language Arts/English, Mathematics, Social Studies, Science, and Reading.

2. State Assessment System

Students will earn one point for each subtest (Mathematics, Science, Social Studies, English/Language Arts, and Reading) that is completed at the level of proficiency or above. Students can earn up to five points in this category.

3. Other Academic Criteria

Students can earn additional points by completing one or more of the following:

- One point per Wisconsin Model Academic Standards/CCSS area for demonstrating proficient performance through a district approved project, portfolio, or other activity. Students can earn up to four points, one per standard, in this manner.
- Satisfactory completion of an approved intervention program that is standards-based and related to the four major academic areas. This can include a regular education accommodation plan, a 504 plan, a before or after school program, or a summer school program. Students can earn up to four points in this manner.
- Satisfactory completion of a standards-based Individualized Educational Plan (IEP). Students can earn up to eight points in this manner.
- Satisfactory completion of a structured support program; e.g., Title I, At Risk. Students can earn up to one point per class not included in Academic Performance.

4. Committee Recommendation

A committee consisting of a principal, a teacher currently working with the student, a counselor, and the student's parent or guardian will work closely with the student to consider a recommendation for promotion. If a student has successfully completed the Academic Performance and State Assessment System Criteria defined above, a recommendation will be automatic. If a student has not completed A, B, and C above successfully, the committee will consider the student's overall situation before granting or denying a recommendation. The data considered will include:

- Overall academic performance
- Performance on other tests
- Any previous retentions
- Performance in subject areas beyond mathematics, science, social studies, and reading or language arts
- Reports from outside agencies
- Overall performance

5. Appeal Process

Grade advancements may be appealed in writing to the District Administrator.

Adopted: January 12, 2004
Revised: May 10, 2004; April 14, 2014

Legal Administrative Code: PI 3.55 – 3.63
References: Wisconsin Statutes: 118.33 (6)
Federal: ESEA – No Child Left Behind Act