

EXIT POLICY FOR RECLASSIFICATION AND MONITORING OF LIMITED ENGLISH PROFICIENT STUDENTS

It is the policy of the Granton Area School District to comply with all provisions of *No Child Left Behind* to ensure that the rights and needs of all students are being met.

The district will comply with the criteria for reclassification of English Language Learner (ELL) students as fully English proficient and exiting from ELL status when students score a Level 6.0 composite score on the *ACCESS for ELLs* or when a student meets the following criteria:

1. The student is in the fourth grade at a minimum;
2. The student has attained an English language proficiency Level 5 as measured by the *ACCESS for ELL*;
3. Two or more additional pieces of evidence of English language proficiency have been evaluated and kept on file; and
4. Parents and teachers agree that the student has reached full English proficiency.

For two years from the date of exiting ELL status, the district will monitor the academic progress of each student to ensure that reclassification was not premature. A guidance counselor or assigned staff member will monitor grades on a quarterly basis and develop a plan to provide academic support, if needed. An annual review will be documented including gathering classroom performance data from teachers, analyzing grade reports, reviewing WKCE scores, and getting input from parents. Parents and teachers will participate in the annual review and will be part of the decision should a student need to re-enter as a student with English Language Proficiency status.

Adopted: November 10, 2008

Revised: April 14, 2014

Legal Administrative Code: PI-13

References: Wisconsin Statutes: