

PROGRAMS FOR DISADVANTAGED STUDENTS (ESEA)

In order to meet the goal for providing appropriate educational opportunities for all students in the Granton Area School District, the board shall participate in the federal Title I program.

The board recognizes the importance of parent involvement in the Title I program and, therefore, will provide appropriate opportunities for parents to become involved in the design and implementation of the district's Title I program and school improvement plans. These opportunities included:

1. Notifying the child's parent/guardian that his/her child has been selected for the Title I program and why the child was selected.
2. Completing a school-parent compact that outlines how students, parents and staff will share responsibility for improved student achievement.
3. Reporting the child's progress using an appropriate method and explaining the proficiency levels students are expected to meet.
4. Encouraging conferences during the established parent/teacher conference dates.
5. Encouraging the child's parent/guardian to provide home activities, which will help the child in his/her educational program.
6. Providing parents/guardians with the opportunity to provide suggestions in the planning, development and operation of the program.
7. Considering and responding to parent/guardian recommendations.
8. Consulting with the child's parent/guardian about how the school can work with him/her to achieve program objectives.
9. Conducting an annual meeting for Title I parent to inform them of this policy, their rights under Title I, and how they can be more involved.
10. Notifying parents/guardians of the existence and purpose of parental information and resource centers.
11. Notifying the child's parent/guardian that his/her child has been exited from the Title I program and documentation of attainment of proficiency level goals.

The Title I coordinator will offer assistance to help schools plan parent involvement activities to improve student and school academic performance.

The district will coordinate and integrate parent involvement strategies with other programs when and where appropriate.

The district will annually evaluate with parents the effectiveness of this policy in academically improving the district school.

Adopted: July 10, 2006
Revised: April 14, 2014

Legal Administrative Code:
References: Wisconsin Statutes: Elementary and Secondary Education Act (ESEA) of 19