

## **GUIDANCE AND COUNSELING PROGRAM**

The school district shall maintain a guidance and counseling program which will serve all students and help them with emotional, educational, career, civic, and social development. The primary goals of the guidance and counseling program are to increase the lifework options that students see for themselves; to enhance the social/emotional well being of all students; and to effectively respond to student crisis. In addition, the guidance program prepares students to be:

- Self-directed, lifelong learners who understand themselves, their interests, and their abilities and who continue to acquire the skills they need to make informed decisions leading to meaningful lives; and who are able to use their skills to obtain, analyze, and apply information to meet their needs and obligations.
- Critical thinkers who identify their goals and develop effective plans to achieve these goals and who can convey their beliefs, ideas, and plans through oral, written, graphic, and technological media.
- Effective communicators and adaptive users of advanced technologies.

These qualities contribute to a positive self-image for the individual by guiding the student through the process of identifying skills and continuously applying the skills to life experiences. Success in managing personal information can result in a sense of accomplishment and success, thereby enhancing self-image.

The desired results for the community are responsible, involved citizens who understand what it means to be productive and thus are high-quality contributors to the economic and cultural lives of their communities and who strive to ensure that their community is healthy and safe. Such individuals are responsive to the needs of all community members.

The district shall not discriminate in the methods, practices, and materials used for testing, evaluating, or counseling students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

Adopted: August 11, 2008

Revised: February 10, 2014

Legal Administrative Code: PI 8.01(2)(e)

References: Wisconsin Statutes: 118.13, 121.02(1)(e)