

ASSIGNMENT OF STUDENTS TO CLASSES

Before the end of the school year, class sections shall be established and students assigned for the ensuing school year. The administration shall be responsible for determining the number of sections or combination classrooms. The teachers and administration shall restructure the class sections using the following criteria:

1. K-5 Multiple Section Classes

- A. Each section is made up of a workable range of abilities
- B. The number of boys and girls assigned to each section are as balanced as possible
- C. Combinations of children who do not work well together will be avoided
- D. Students with difficult problems are assigned where they will benefit most
- E. Avoidance of apparent conflict (i.e. parent/teacher, student/teacher, and sibling rivalry)

2. 1-5 Combination Classrooms

- A. Students who work well independently and have good problem-solving skills will have first priority.
- B. Students who have reached a social maturation level that allows them to work effectively with students of another grade/level.
- C. Students who have an achievement level that allows them to perform effectively in an academic environment of multi-levels and independent study.
- D. There will be no fewer than five (5) students in a combination classroom of any grade level.

The administration may grant parental requests for specific teachers. In order to be considered, the request must be in writing and it must provide valid reasons.

Adopted: December 11, 1996
Revised: February 10, 2014

Legal
References: