

**GRADUATION REQUIREMENTS**

1. Granton High School will issue diplomas to all students who satisfactorily complete the requirements for graduation and whose conduct warrants such recognition. The high school Principal and/or District Administrator shall be the judge of this accomplishment.
2. The minimum number of credits required for graduation are – 25 credits
  - Credit requirements shall be as follows:

**State Requirements:**

- a) English – 4 credits
  - b) Social Studies – 3 credits
  - c) Mathematics – 3 credits
  - d) Science – 3 credits
  - e) Physical Education – 1.5 credits
  - f) Health Education - .5 credits
  - g) Electives: 9.5 credits plus a Granton Area School District requirement for a .5 credit course in personal finance
- All 9-12 students will be required to register for 7 or more credits per year. Freshmen, sophomores and juniors will not be demoted or retained in their class, but a student will not be considered a senior unless he/she has successfully completed 17 credits
3. Students receiving diplomas from Granton High School must have attended eight (8) semesters prior to graduation.\*

\* The Board may approve early graduation requests on an individual basis, if all graduation requirements have been met.

\* School Board Policy, Chapter 10, Section Y, HOME BASED INSTRUCTION - Transfer Students, 4A

\* Students transferring into Granton from other schools will be evaluated for semester and credit compliance. Students will be held accountable for the number of credits under their former school requirements. (Ex. A school with 24 credits required would need 6 credits per year of attendance.) A proportional number of credits will be required based on the year of graduation and number of years in the district. All required courses under s.118.33(1) are required for graduation.

4. Any student that does not show satisfactory progress toward the completion of the required credits for graduation or the required courses as specified in this policy by the end of the third quarter, or have not met other obligations, including detentions, will be notified that they will not be able to participate in the graduation ceremonies.

If the student can show satisfactory progress by 15 school days from graduation, they will be notified that they may participate in graduation ceremonies, however, if their grades drop within that 15 days, and they fail to meet the graduation requirements or other obligations, they will not receive a diploma, and will be given the opportunity to complete their graduation requirements and receive their diploma at a later date.

5. Any senior showing satisfactory progress at the end of the third quarter but is not showing satisfactory progress by 15 school days from graduation toward the completion of the required credits for graduation or the required courses, as specified in this policy, or have not met their other obligations including detentions, will be notified that they will have two options toward the graduation ceremonies. First, they may participate in the ceremony but there will be a notation on the program that they have not met the requirements for graduation. Secondly, they may have the option to not participate in the graduation ceremony. For either option, the student will receive their diploma only upon successful completion of their requirements.
6. To qualify for graduation, students must demonstrate proficiency in the academic standards by earning at least sixteen (16 ) points, using a combination from the following:

<b><u>Category</u></b>	<b><u>Point</u></b>	<b><u>Criterion</u></b>
Graduation Test	0-16	Four (4) points for each core academic score of proficient or above
If the student scores below the proficient level, they may use points from the areas below, but only in the relative core area(s).		
Portfolio Assessment	0-16	The work accomplished in the core content attests to the mastering of the standards with a maximum of four (4) points per core area.
GPA	0-4	One (1) point for earning a GPA of one and one-half (1.5) or higher in each of the four core academic areas.
Remediation	0-16	A maximum of four (4) points per core academic area for student who successfully does remedial course work through Board approved programs.

Other points that may be accepted and applied to any of the core areas to bring the total to four (4) points per core area.

Attendance	0-1	One (1) point for having less than two (2) absences per semester.
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Approved Volunteerism      0-1      One (1) point for 20 or more hours, per year.

7. Exceptional education students, and students attending the Alternative School, may qualify for graduation and receive a diploma upon satisfactorily completing the requirements set for them in their approved IEP, or program, and if their conduct warrants such recognition. Exceptional educational students may also qualify for graduation with a recommendation of a multidisciplinary team.
8. Students that choose to obtain a HSED (High School Equivalency Diploma) rather than complete the Granton Area School District graduation requirements will not receive a Granton Area School District diploma and will not participate in the graduation ceremony.
9. Any exception(s) to the procedures governing the above graduation requirements can only be made by special school board action.

Adopted:	Prior to December of 1991
Revised:	January 14, 1992; January 12, 1993; April 12, 1994; January 12, 1998; February 11, 2002; November 10, 2003; March 8, 2004; November 14, 2005 June 11, 2007; February 10, 2014

Legal	Administrative Code: PI 5; PI 18
References:	Wisconsin Statutes: 115.29 (4); 118.30; 118.33; 121.02(1)(s)