

WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

The School District of Granton shall annually designate a student who has demonstrated exemplary level of proficiency in technical education subjects to receive the Wisconsin Technical Excellence Scholarship (if High School enrollment is above 79) or be Granton's nominee to complete for one of ten Technical Excellence Scholarships among other small enrollment High Schools (if High School enrollment is under 80). Any ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

The District's designation of its scholar and alternate is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the scholarship to another recipient.

ELIGIBILITY

In order to be eligible, a student must complete at least one of the following eight eligibility items.

1. Be a CTE Concentrator
2. Participated in Youth Apprenticeship Program
3. Participated in a Technical High School Diploma program
4. Participated in a Career and Technical Training pathway
5. Participated in Skills Standards Program
6. Completed (or be on track to complete) an industry-recognized certification program
7. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: FBLA, FCCLA, or FFA.
8. Complete a technical training program

The TES program requires a scholarship recipient to be a resident of Wisconsin according to the residency standards of s. 36.27, Wis Stats. A recipient must be a citizen of the United States or an alien lawfully admitted for permanent residence by the Federal Immigration and Naturalization Service. A scholarship recipient is also required to have registered with Selective Service.

In order to be eligible, a student must also exhibit interest in and planning for a technical career.

- Prior to September 1, 2017, a school counselor or principal must affirm this.
- After September 2017, a student must have an academic and career plan leading to a career in technical education (Wisconsin Statutes 115.28[59]).

DESIGNATING SCHOLARS AND ALTERNATES

The District shall identify its Technical Excellence Scholarship designee and alternate(s) using the following procedures:

1. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting a form or other means of notice as directed by the administration no later than February 1st.
2. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the minimum eligibility requirements that are to be verified at the school level, including all such requirements established under these procedures or by the HEAB or the scholarship program's authorizing statute.
3. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District adopts the points-based ranking system established by the HEAB, under which students' grade-point average in their Career and Technical Education (CTE) courses serves as the initial tie-breaker if two or more relevant students have acquired the identical number of points. The Granton Area School District defines 'CTE courses' as those on the students identified career pathway according the Granton Course Handbook in the student's graduating year.

TIE-BREAKING PROCEDURES

If, following a comparison of tied students' grade-point averages in CTE pathway courses, the work team assigned to designate and rank scholars and alternates determines that two or more relevant students remained tied, the work team shall apply the following additional tie-breaking procedures (in the order listed as may be necessary), which were developed and approved by representatives of the high school faculty:

- The students' grade-point average in all (CTE) courses (Agriculture, Business, Technical Education, etc.) even if they are not on the students identified career pathway.
 - The total number of (1) technical college credits earned while the student has been in high school; and (2) technical college credits that are in progress during the current semester.
 - The students' cumulative high school grade-point average.
 - The student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded.
4. The high school will designate and rank one alternate for each designated scholar.

A work team comprised of at least one high school administrator and at least one high school counselor or CTE teacher shall be responsible for reviewing the relevant records

and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.

The High School Principal shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

DISTRICT REQUIREMENTS DETERMINING WHEN A STUDENT MAY COMPETE FOR THE SCHOLARSHIP

In order for a student to be a qualified local candidate for the Technical Excellence Scholarship, a student must meet all of the following District-established requirements:

1. To compete for the scholarship, the student must meet all of the following minimum in-District school enrollment requirement(s):
 - a. The student must be enrolled at Granton High School at the beginning of their junior year and remain enrolled at Granton High School for the next four semesters in order to be eligible for the scholarship (unless approved for early graduation by the Granton School Board).
 - b. The student must have completed seven semesters of high school.
2. No student may compete for the scholarship in more than one school year. A student has senior status for purposes of competing for the Technical Excellence Scholarship and may compete for the scholarship in a school year in which all of the following are true:
 - a. By no later than February 1 of the school year in which the student wishes to compete for the scholarship, the student must have completed at least 21.5 credits toward the District's minimum high school graduation credit requirements.
 - b. By no later than the end of the spring semester in which the high school designates its scholars and alternates, the student must have completed or be expected to complete all of the District's high school graduation requirements and be expected to graduate with his/her high school diploma.

AWARDING POINTS FOR CTE COURSES AND CAREER AND TECHNICAL STUDENT ORGANIZATION (CTSO) PARTICIPATION

- One point is given for each .5 credit(s) of CTE/Technical College dual credit. Only one point can be awarded per class taken. (i.e. if it is a CTE and a dual credit only one point can be awarded)
 - For purpose of assigning a ranking among eligible candidate, credit hours in process at the time of nomination should be counted toward the number of credits earned.
- One point is given to a student for each high school year of activity in a Career and Technical Student Organization in Wisconsin (http://cte.dpi.wi.gov_ctso) (For activity in multiple CTSO's one point is to be given for each year of participation in each of the six CTSOs)

HIGH SCHOOL GRADING POLICY

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade-point average, or a student's Career and Technical Education grade-point average, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal

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Legal
References: