

**STUDENTS ACCELERATION/RETENTION: GENERAL INFORMATION**

Because the public school of the Granton Area School District is dedicated to the total and continuous development of each pupil enrolled, the professional staff is expected to place pupils at the grade level best suited to them academically, socially and emotionally.

Children seem to do their best work in school when they are placed at a grade level with other children of their chronological age. Because of the following factors, it will occasionally be desirable for a child to be placed in a grade above or below his/her actual chronological age:

1. Physical maturity
2. Social/emotional maturity
3. Attitudes/work habits
4. Level of academic achievement, particularly in basic skill areas, and in reference to grade level outcomes.
5. Ability in relation to achievement
6. Attendance patterns
7. Potential benefit/success for the student
8. Previous retention
9. EEN status
10. Extenuating circumstances, if any

Parents wishing to explore the advisability of retention or acceleration for their child may do so by first contacting the teacher of their son/daughter. The teacher will then initiate a review of the child's records beginning at Step I of the guidelines outlined in the rules associated with the appropriate policy.

Pupils will normally progress annually from grade to grade. Exceptions may be made only when, in the judgment of the professional staff, such exceptions are in the best educational interest of the pupils involved. Exceptions will always be made after prior notification and explanation to each pupil's parents, but the final decision will rest with the school authorities.

All retention and promotion decisions will follow the guidelines of the following Board Policies:

Chapter 10, Section PA, "Fourth, Eighth, and Tenth Grade Advancement Guidelines"

Chapter 10, Section Q, "Student Retention - Elementary"

Chapter 10, Section R, "Student Acceleration – Elementary"

Chapter 10, Section S, "Student Retention and Promotion – Middle School (6-8)"

Chapter 10, Section T, "Student Retention and Promotion – High School (9-12)"

Adopted: July 9, 1985  
Revised: May 1, 2006; April 14, 2014

Legal Administrative Code: PI 3.55 – 3.63  
References: Wisconsin Statutes: 118.33 (6)  
Federal: ESEA – No Child Left Behind Act